

The University of Western Ontario
School of Health Studies

Health SciencesThe Aging Mind
HS370A

Sept-Dec 2019

Instructor: Dr. Tara Mantler

Method of Instruction

Oct16	Learning Team1: Emotional Regulation Learning Team:2Memory	Urry, H.L., & Gross, J. J. (2010). Emotion regulation in older age. <i>Current Directions in Psychological Science</i> , 19(6), 352-357. Radvansky, G. A. (1999). Aging, memory, and comprehension. <i>Current Directions in Psychological Science</i> , 8(2), 49-53.
Oct22	Quiz 2	

Nov 20	Aging in Place Discussion	Wiles, J. L., Leibing, A., Guberman, N., Reeve, J.
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Statement on Use of Electronic Devices

portal. This option should be used in situations where the student expects to resume academic responsibilities within 48 hours or less. The following conditions are in place for self-reporting of medical or extenuating circumstances:

- a. Students will be allowed a maximum of two self-reported absences between September and April, and one self-reported absence between May and August;
- b. The duration of the excused absence will be for a maximum of 48 hours from the time the Self Reported Absence form is completed through the online portal, or from 8:30am the following morning if the form is submitted after 4:30pm;
- c. The duration of the excused absence will terminate prior to the end of the 48 hour period, should the student undertake significant academic responsibilities (e.g., write a test, submit a paper) during that time;
- d. The duration of an excused absence will terminate at 8:00am on the day following the last day of classes each semester, regardless of how many days of absence have elapsed;
- e. Self-reported absences will not be allowed for scheduled final examinations; for midterm examinations scheduled during the December examination period; or for final lab examinations (i.e., “bellringers”);
- f. Self-reporting may not be used for assessments (e.g., midterm exams, tests, reports, presentations, or essays) worth more than 30% of any given course;

Students must be in touch with their instructors no later than 24 hours after the end of the period covered by the Self Reported Absence form, to clarify how they will be expected to fulfil the academic expectations they may have missed

Scholastic Offences

Scholastic offences are taken seriously and students are directed to read the appropriate policy, specifically, the definition of what constitutes a Scholastic Offence, at the following website: https://www.uwo.ca/univsec/pdf/academic_policies/appeals/scholastic_discipline_undergrad.pdf

Support Services

There are various support services around campus and these include, but are not limited to:

1. Student Development Centre <http://www.sdc.uwo.ca/ssd/>
2. Student Health <http://www.shs.uwo.ca/student/studenthealthservices.html>
3. Registrar's Office <http://www.registrar.uwo.ca/>
4. Ombuds Office <http://www.uwo.ca/ombuds/>

Health and Wellness

As part of a successful undergraduate experience at Western, we encourage you to make your health and wellness a priority. Western provides several campus health related services to help you achieve

optimum health and engage in healthy living while pursuing your degree. For example, to support physical activity all students receive membership in Western's Campus Recreation Centre as part of